



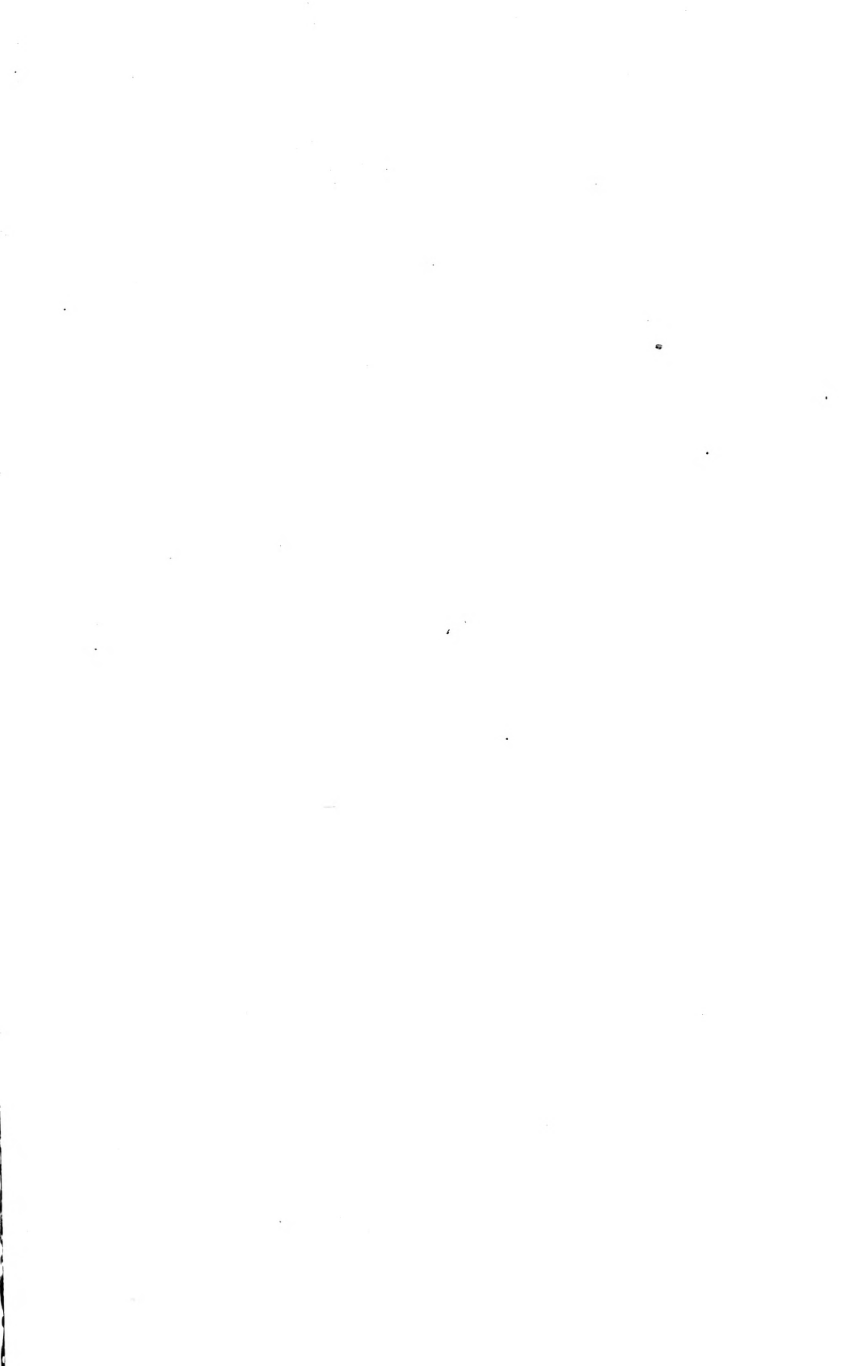


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# Topics and References

FOR THE CLASS IN

# AMERICAN HISTORY

AT THE

State Agricultural College

Manhattan, Kansas

BY

Ralph R. Price

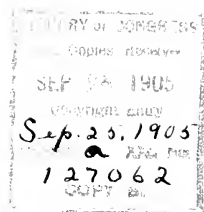
Professor of History and Civics

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## PREFATORY NOTES.

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In the following pages, text references are always to paragraphs; other references are always to pages unless otherwise designated.

Always note the references given at the head of chapters and on the margins of our text.

Study the map for every lesson. Geography and chronology are the two eyes of history.

In addition to the text, you will do well to make a study of Channing and Hart's Guide to American History. You will find interesting and helpful suggestions in C. K. Adams' Manual of Historical Literature, especially pages 530-630. Another worthy book is Gordy and Twitchell's Pathfinder in American History. Read the Reviews of Books in the American Historical Review. Remember that familiarity with books is a valuable part of an education.

## LESSON I.

*a* The French and Indian War, 1754-1763.

*a*<sup>1</sup> The Seven Years' War in Europe.

*b* Preceding French and Indian Wars.

*b*<sup>1</sup> Relation of each to its European War.

*c* Extent of English Territory in America and Basis of the Claim.

*d* Extent of French Territory in America and Basis of the Claim.

*e* Events of the Wars, especially in America.

Text, Channing's Students' Hist. of the U. S., 103-105.

Guide, to American Hist., Channing & Hart, chap. XIII, pp. 281-283.

Hart, Formation of the Union, chap. II, esp. pp. 23-24.

Elson, Hist. of the U. S., pp. 160-193. Good book to own.

Lalor, Cyclopædia of Political Science, etc., article, Wars (In U. S. Hist.) I, French and Indian Wars, vol. III, pp. 1088-1089. By Alexander Johnston.

Adams and Trent, Hist. of the U. S., pp. 73-86.

McLaughlin, Hist. of the American Nation, ch. VI, esp. pp. 138-150. This is the Preparatory Department and State High School text.

Davidson, Hist. of the U. S.—the State text, pp. 104-122.

MacDonald, Select Charters, 1607-1775, pp. 261 and 267.

Larned, History for Ready Reference, etc., pp. 2377, 2898, and 3174.

Sloane, The French Wars and the Revolution, chaps. II-IX.

Fiske, Essays, vol. II, pp. 71-122, esp. 71-3, 77-91, 103, 5, 9, 112-22.

Roosevelt, Winning of the West, chap. I.

Lalor, Art., United States of America, in vol. III, esp. pp. 989-1007. An excellent general view. Look this over at once and frequently refer to it.

Historians' Hist. of the World, chap. VI of vol. XXIII.

Wilson, George Washington.

Amer. Hist. Rev., V : 659-75, IV : 1-20, VI : 197-234.

C. K. Adams, Manual of Hist. Lit., esp. 530-630.

Gordy and Twitchell, Pathfinder in Amer. Hist.



## LESSON II.

*a* Treaty of 1763, especially as to boundaries.

1. See, also, Treaty of Utrecht, 1713.

*b* Proclamations of 1763 and 1764, especially as to the  
Quebec and Florida Boundaries and the West.

*c* The Albany Congress of 1754.

Text, 105-107.

See references in lesson I.

*c* Larned, Hist. for Ready Reference, vol. 5, pp. 3175-8.  
Carson, 100th Anniversary, Constitution of the U. S.,  
vol. II, pp. 439-503, esp. 467-72.

MacDonald, Select Charters, etc., 253-7, 261-6, 267-71.  
Guide, 182, 188-9.

Hinsdale, Amer. Gov't., 70, 423-49, esp. 433-7.



## LESSON III.

- a* English Constitutional History to 1760.
- b* Changes in the English Government, 1760-Geo. III.
- c* Parliamentary Reform in England, 1832.
- d* Compare the English and the American Ideas of Representation in 1776.
- e* Colonial Policy of Great Britain—Then and Now.
- f*—Compare Other Nations.
- g* The Two Great Migrations to America—Puritan and Cavalier.

Text, 108-112, 122-123.

Fiske, Essays, vol. II, pp. 163-95, esp. 173-80.

Lalor, Art., Navigation Act.

“ “ Navigation Laws.

“ “ Revolution, The (In U. S. Hist.)—1. Until 1760.

Siegnobos' Polit. Hist. of Europe, ch. II, esp. pp. 34-7, etc.

Fyffe, Hist. Modern Europe, ch. XVI, pp. 643-5.

See Guide, 311-15.

Coman and Kendall, Hist. of Eng., pp. 381-4, 390-8, 408-22, 428-33, and later, 442, 452, 484.

Wrong, Hist. Brit. Nation, 514-19.

Montague, Elements of Eng. Const. Hist., esp. 203-15.

Story, Miscellaneous Writings, 408-74.

See Higginson and Channing, English History for Americans, esp. 262-80, 313-18. The State text.



## LESSON IV.

*a* England's Government of Her American Colonies.

*a'* The Colonies had "Flourished in Neglect."

*b* Difficulty of Enforcing English Laws and Regulations in America.

*c* America in 1763.

*d* Effects of the French and Indian Wars on America and on England.

*e* The Stamp Act. 1. Its passage in English Parliament. 2. Its nature. 3. Its justification. 4. Stamp Act Congress of 1765. 5. Repeal.

*f* Why did America resist the Stamp Tax?

Text, 113-126.

Story, British Empire, vol. II, pp. 128-168, esp. 128-40.  
English author.

Winsor, Narrative and Critical Hist., vol. VI, pp. 1-62.

See Amer. Hist. Rev., III : 197-202.

Fiske, Essays, vol. II, pp. 163-95, esp. 163-75, *a'* 87,  
cp. 82-7.

Lalor, Art., Revolution, The (In U. S. Hist.)-II. 1760-66.  
" " Stamp Act Congress.

Bryant and Gay, vol. III, ch. XIII.

Larned, 3168-73, 3179-3203.

MacDonald, Select Charters, 281-305, 313-17.

Carson, Anniversary Const., II : 486-8.

See Woodrow Wilson, The State, secs. 1011-64.

Fiske, Civil Gov't., ch. I and pp. 140-59, esp. 156-9.

Harper's Monthly, 103 : 285-300.

See Guide, 182, 9.





## LESSON V.

*a* The Townshend Acts, 1767. The Resistance.

1. Compare with the Stamp Act.

*b* The Boston Massacre, 1770.

*c* The Boston Tea Party, 1773.

*d* Repressive Acts of 1774. "The Five Intolerable Acts."

*e* Town Meetings.

*f* Committees of Correspondence.

*g* First Continental Congress, 1774.

Text, 127-138.

Story, British Empire, vol. II, 141-68.

Winsor, Nar. and Crit. Hist. of Amer., vol. VI, pp. 113-72.

Fiske, Essays, vol. I, pp. 1-53, esp. 5, 12, 18-20, 23-4, 26-

30, 33, 36-44. Also, vol. II, pp. 163-95, esp. 180-95.

Lalor, Art., Revolution, The (in U. S. Hist.)—III and IV.

Bryant and Gay, vol. III, ch. XIV.

Larned, 3203-17.

MacDonald, Select Charters, 356-61-7.

Carson, Anniversary Const., II : 488-97.

Hosmer, Samuel Adams.

Sparks' Men Who Made the Nation, ch. II.

Tyler, Patrick Henry.

Historians' History, 230-55.

Amer. Hist. Rev., III : 266-9.

Harper's, 103 : 465-74.



## LESSON VI.

- a* Lexington, Concord, Bunker Hill and
- b* Events Leading Immediately to the Declaration of Independence.
- c* Second Continental Congress—date, place, personnel, acts.

Text, 139-147.

Story, British Empire, vol. II, pp. 169-93.

Winsor, Nar. and Crit. Hist., vol. VI, pp. 231-52.

Larned, 3218-32.

Scott, Reconstruction During the Civil War, 43-80.

Read Historians' Hist., vol. XXIII, pp. XIII-XXXV.

Strong and Schafer, Government of the American People, 93-107.

Lodge, George Washington.

Fiske, Civil Gov't., 161-86.

Harper's, 103 : 639-54.

Guide, 189.



## LESSON VII.

*a* The Declaration of Independence.

1. Full Discussion of Steps and Exact Dates.
2. Study of its Contents.
3. Renounce King or Parliament?

*b* Compare the American War of Independence (1776) with the Eng. Civil War (1642) and with the French Rev. (1789) as to Cause and Results. Conditions.*c* What was the American theory of the relation of the colonies to the English government as revealed in the Declaration of Independence.

Text, 148 and pp. I-IV in back of text.

Read—Study—The Declaration of Independence in back of text.

MacDonald, Select Documents of U. S. Hist., 1776-1861, pp. 1-6.

“The Story of the Declaration of Independence.”—Gov’t. Printing Office.

Larned, vol. 5, pp. 3232-36.

Guide, *a* 296, *b* 311-15.

Elson, 250-4.

Fiske’s Essays, vol. I, ch. IV, esp. 145-57, *b* 153. Also, II: 170.

Cooley, Principles of Constitutional Law, *b* 25.

Hart, 77-80.

Sloane, 224-231. Good.

McLaughlin, 194-6. Read page 118.

Davidson, 179-85.

Sparks’ Men, pp. 113-18.

Read John Hancock’s supposed speech against the Decl. of Ind., and John Adams’ supposed speech favoring it, in Library of the World’s Best Orations, vol. 10, pp. 3853 to 3856. Adams’ supposed speech in Library of the World’s Best Literature, vol. XXVII, p. 15748.

Morse’s Jefferson, 28-35.

Eggleston, American Immortals, 3, 23, 43, 66.

Parton, Peoples’ Book of Biography, 173-80.

Lalor, Arts., Declaration of Independence, and Revolution IV.

Bryant and Gay, vol. III, ch. XIX.

Webster's Great Speeches, 156-77, esp. 167-70.

Goldwin Smith, 64-115. Entertaining.

See Trevelyan, *The Amer. Rev.*, esp. part II, vol. I, pp. 155-71. Eng.

See Moses Coyt Tyler, *Lit. Hist. of the Amer. Rev.*, esp. vol. I, pp. 475-521. Also, vol. II, ch. XXV. Elegant.

Morse, John Adams.

Schouler, Thomas Jefferson, esp. ch. V.

Woodburn, *The American Republic*, ch. I.

Harper's, 103 : 791-807.

Hinsdale, *Amer. Gov't.*, ch. III.

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## LESSON VIII.

*a* The French Alliance, 1778.

*b* The Close of the War.

1. The Loyalists.

2. Peace Negotiations.

3. Treaty of Peace, 1783. Contents, including Boundaries.

*c* The American Navy in the Revolutionary War.

*d* Could America have won independence without the aid of Washington? Of Robert Morris? Of France?

Text, 149-165, esp. 152, 162-164.

MacDonald, 15-21. Study the treaty.

Treaties and Conventions between the U. S. and Foreign Powers, 2 copies. Large edition, pp. 375-9, and small edition, pp. 314-18.

Lecky's Amer. Rev., ch. XV. Eng. Excellent.

Lecky, Eng. in the XVIII Cent., vol. IV, ch. XV, esp. 255-88.

Guide, 300-303.

Hart, 95-9.

Sloane, 355-69.

Elson, 312-13.

McLaughlin, 204 and 213.

Davidson, 215-16.

Larned, 3241-4, 56, 64, 68, 71-2, 77-89.

McClure, vol. 8, p. 273, Benj. Franklin.

Sparks' Men, ch. IV, Robert Morris.

Appletons' Amer. Biog., Arts., Franklin, Benj., Jay, Adams, J., etc.

Winsor, Nar. and Crit. Hist., vol. VII, pp. 89-165, 185-215.

Bryant and Gay, III : 618-23.

Lodge, Short Hist. of the Eng. Colonies in Amer., esp. 498-501, 517-21.

Schouler, Table of Contents, so throughout the course.

McMaster, Table of Contents, so throughout the course.

Creasy, Fifteen Decisive Battles, ch. XIII, Saratoga.

Historians' History, 255-84.

Foster, A Century of American Diplomacy, esp. ch. II.

American Historical Review, I : 24-45 and IV : 273-91.

Mahan, Influence of Sea Power upon History, 1660-1783.

Harper's, 103 : 933-43.





## LESSON IX.

## The Articles of Confederation.

*a* Date.*b* Method of Adoption.*c* Contents.*d* Why They Failed.

Text, 166-169.

Study the Articles in Appendix to Civics text.

MacDonald, 6-15.

Guide, 304. Also, 190.

Lalor, Art., Confederation, Articles of, vol. I, pp. 574-6.

“ “ Congress, Continental.

“ “ Nation, The (in U. S. Hist.) I. 1732-89.

Mace, Method in History, 129-44. Good.

Hart, 103-5.

Larned, 3252-6 and 3289-91.

Story on the Constitution, sections, 218-43 (-71).

McLaughlin, 216-20.

Davidson, 221-4.

Johnston's American Politics, 6-10. Good book to use.

Sloane, 231-5, 284.

Winsor, VII : 215-33.

Schouler, Hist. U. S., vol. I, ch. I, sec. I.

General Statutes of Kansas, 1901, pp. 4-10.

Scott, Reconstruction, ch. V.

Fiske, Civil Government, 140-212, esp. 187-212.

Wilson, The State, secs. 1065-86.

Black's Constitutional Law, ch. III.

See Bancroft, History of the Formation of the Const.

See Curtis, Const. Hist. of the U. S., 2 vols.

See Thorpe, Const. Hist. of the Amer. People, 2 vols.

Von Holst, Const. Hist. of the U. S., vol. I, ch. I, esp.  
1-34, etc.

Hinsdale, Amer. Gov't., chs. IV-VI.

Kellogg and Taylor, The Government of the State and  
Nation, 163-77. The State text.



## LESSON X.

*a* Western Lands.

*b* Ordinance of 1787.

1. Adoption and Importance.
2. Contents.
3. Compare with the Government of the Thirteen Colonies and of our Territories.

Text, 170-174, esp. 173.

Study the Ordinance in Appendix of Civics text.

MacDonald, 21-29.

Larned, vol. 4, pp. 2378-82.

Guide, pp. 316-22.

Hart, 93-5, 104, 107.

Walker, The Making of the Nation, 39-40.

McLaughlin, 220-4.

Davidson, 221-7.

Von Holst, Const. Hist., vol. I, ch. I.

Curtis, Const. Hist., vol. I, pp. 86, 98-103.

Hinsdale's Old Northwest.

Hinsdale's American Government, 327-32.

Roosevelt, Winning of the West, vol. III, ch. VI.

Lalor, Art., Ordinance of 1787.

Lalor, Art., Territories, esp. II and IV, pp. 919-20.

Scott, Reconstruction, 189-92.

Donaldson, Public Domain, 146-61. See also 56-88.

Amer. Hist. Rev., V: 676-81.



## LESSON XI.

Period of the Confederation, 1781-1789.

*a* Relations with England.

*b* Relations with Spain.

*c* Financial and Commercial Problems.

*d* Genesis of the Constitutional Convention.

*e* The Constitutional Convention, 1787. 1. Its personnel. 2. Plans. 3. Compromises, etc.

*f* "The Critical Period of American History."

Text, 174-180, esp. 179-80.

See marginal references in text to Fiske's "Critical Period."

Guide, 316-24, also, 182-3.

Sparks' Men, ch. 5, Hamilton, esp. 151-72-80. See ch. 4.

Hart, 89-93, sketch 102-19, 121-3.

Walker, 1-32.

Lalor, Art., Convention of 1787.

" " Nation, The, p. 930.

Mace, Method in History, 129-44. Worth reading.

Andrews' New Manual of the Constitution, 40-41.

Adams and Trent, 180-84.

Cambridge Modern History, vol. VII, ch. VIII.

See Madison's Journal of the Constitutional Convention.

McLaughlin, 224-32.

Davidson, 221-9.

Lodge's Hamilton, 48-64-(82).

Lodge, Historical and Political Essays, 47-74, esp. 47-56.

Appletons' Amer. Biog., Arts., Randolph, Edm., p. 176,  
and Madison, p. 165.

Winsor, VII: 215-33, 237-55.

Bryant, IV: 95-104.

Sparks' U. S., I: 1-104.

Goldwin Smith, 115-29.

Larned, 3244-5, 89-01.

Schouler, I: 36-46.

Carson, 100th Anniversary, Const. U. S., vol. I, pp. 1-260.

Historians' History, 284-99.

Roosevelt, Gouverneur Morris.

Story on the Constitution, secs. 243-80, esp. 272-80.

Dewey, Financial Hist. of the U. S., 1-60, esp. 49-59.

Von Holst, vol. I, ch. I, esp. 34-54.

Mag. Amer. Hist. XXIX : 305-31.

Hinsdale, Amer. Gov't., chs. VI-IX.

Strong and Schafer, Gov't. 108-59.

## LESSON XII.

The Constitution of the United States of America.

*a* Written and Unwritten. Compare Great Britain.

*b* The Federal Principle.

*c* Powers of Congress.

1. Enumerated but Plenary.

2. Reaches the Individual.

*d* State's Rights.

*e* The Federal Judiciary.

1. Its Power Includes a New Principle of Government.

2. Broad Construction the Rule.

*f* The Executive.

Was the Constitution a new invention, theoretically ideal, or was it a skillful adaptation from practical experience?

Text, 181-189. Excellent.

Andrews' New Manual of the Constitution, and others. Guide, 326-28. Also 182-3.

Hart, 124-8, 133.

Walker, chaps. II and III.

See reference to Bryce on margins of text.

Bryce, American Commonwealth, vol. I, see table of contents. Read esp. pp. 19-37, *i. e.*, chaps. II and III in abridged edition, also chaps. XXIII and XXIV, *i. e.*, chaps. XXII and XXIII in abridged edition.

See also Bryce, chap. LII in abr. ed. or vol. II, part III.

Lalor, Art. Construction (in U. S. Hist.), pp. 612-13.

“ “ Constitution of the U. S.—IV., p. 610.

“ “ Compromises (in U. S. Hist.), I-III.

“ “ State Sovereignty.

Johnston, American Politics, pp. 1-18. Good.

Ex-Pres. Harrison, This Country of Ours, chaps. I and XX.

Fiske, Essays, vol. I, ch. V, James Madison, The Constructive Statesman.

See Madison's Journal of the Constitutional Convention.



Compare text, p. 266 with Johnston, Amer. Pol. pp. 1-2.  
Schouler Hist. U. S., vol. I.

Gen. Stat. Kan., 1901, pp. 11-21; and 1889, vol. I, pp. 27-37. Annotated.

Scott, Reconstruction, chap. VI.

Fiske, Civil Government, 140-278, esp. 212-67.

Wilson, The State, secs. 1074-1351, esp. 1074-86 and 1260-1350.

Woodburn, American Republic, ch. II.

Black, Constitutional Law, ch. II, etc.

Cooley, Constitutional Law, chaps. I, II, etc.

Story on the Const. secs. 281-456, esp. 306-22.

Wilson, Congressional Government, ch. I, Introductory.

See Tiedeman, The Unwritten Constitution of the U. S.

Von Holst, vol. I, ch. II.

Amer. Hist. Rev. V: 467-90.

Hinsdale, Amer. Gov't., esp. chaps. XII and XIII.

Strong and Schafer, esp. 160-71.

Hart, Actual Government, esp. chap. III.

---

## LESSON XIII.

- a* Ratification of the Constitution.
- b* Origin of Political Parties, etc.
- c* Attitude of Washington, Hamilton, Madison, Jefferson, Patrick Henry, and Samuel Adams, respectively, toward the Constitution.
- d* Did the people of 1789 think they were ratifying the Constitution by States or by the People?

Text, 270-275.

Andrews' New Manual of the Constitution, ch. V.

Wright and Kuhn, Civil Government, 40-9.

Guide, 325-8.

Hart, 128-35.

Johnston, American Politics, 1-18. Excellent.

Walker, ch. IV.

Lalor, Art., Constitution of the U. S., II, Ratification.

“ “ Construction.

“ “ Parties, Political.

“ “ Federalist Party, The, pp. 165-6.

“ “ Anti-Federal Party.

“ “ State Sovereignty.

Sparks' Men, chaps. V and VII, Hamilton and Jefferson, esp. 172-80.

Schouler, vol. I, pp. 47-79.

See "The Federalist."

Fiske Essays, vol. I, ch. III, esp. 119-25, Hamilton.

McLaughlin, 230-32.

Davidson, 229-44.

Compare text, p. 266 with Johnston, Amer. Pol. pp. 1-2.

See also Bryce, Amer. Com., ch. 52 in ab. ed., or vol. II, part III.

Lodge's Hamilton, esp. 64-82.

Appletons' Amer. Biog., Arts., Henry, Patrick; Adams, Samuel; Madison, James, pp. 165-171. Also in Wilson's Presidents, pp. 88-106.

Winson, VII: 237-55, 267-94.

Sparks' U. S., I: 105-21.

Larned, 3301-2.

Macy, Political Parties in the U. S., chaps. II and XII.

Jefferson Davis, Rise and Fall of the Confed. Govt.,  
I: 94-115, etc.

Scott, Reconstruction, chaps. VII, VIII, and IX.

See Cooper's American Politics.

Von Holst, vol. I, ch. I, esp. 54-63.

Hinsdale, Amer. Govt., chaps. X and XI.

## LESSON XIV.

*a* Organizing and Establishing a Government.

*b* The Three Departments.

1. Legislative. 2. Executive. 3. Judicial.

*c* Hamilton's Financial Measures.

1. Funding and (2) Assumption of the Debts.

1<sup>1</sup>. Madison's Plan. 2<sup>1</sup>. Jefferson and the  
National Capital.

*d* National Revenue.

3. Tariff. 4. Excise and the Whisky Rebellion.  
(The National Bank—see next lesson).

*e* The First and Second Presidential Elections.

*f* Washington's Cabinets.

Text, 190-196 (198).

Guide, 183, 190.

Johnston, American Politics, 19-24, 37.

Hart, 140-51, 155, 163.

Lalor, Art., Nation, The, (U. S.) II, 1789-1801.

“ “ Capital, The National (in U. S. Hist.).

“ “ Federal Party I.

“ “ Democratic-Republican Party I.

“ “ Whisky Insurrection.

Fiske, Essays, vol. I, ch. III, pp. 101-42, Alexander  
Hamilton and the Federal Party.

Fiske, Essays, vol. I, ch. V, esp. 185, 206, James Mad-  
ison the Constructive Statesmen.

Elson, 337-51.

Walker, 73-81, 84-94, 97, 107, 123-6, 130.

McLaughlin, 233-46.

Davidson, 245-51.

Lodge, Studies in Hist., pp. 132-81, esp. 149-60.

Beacon Lights of Hist., vol. XI, pp. 173-214, Hamilton.

Wilson's Presidents of the U. S., 19-29, Washington.

Sparks' Men, chap. VI, Washington.

Sparks' U. S., I: 122-221.

Larned, 3302-5.

McDonald, 46-58, 61-76.

Dewey, Financial Hist. of the U. S., 56-9, 76, 89-96.

Stanwood, A History of the Presidency, 1, 20, 32.

Boyd, Cases on Const. Law, p. 603, Chisholm v. Ga.,  
11th Amendment.

Morse's Jefferson, 87-106, etc.

Lodge's Hamilton, esp. 83-98, etc.

Trent, Southern Statesmen of the Old Regime, 3-45,  
esp. 29-45.

Appletons' Cyclopædia of Amer. Biography, 3: 56-60.

Goldwin Smith, 130-55.

Lodge, George Washington.

Dewey, Financial Hist., U. S., 60-118, esp. 89-96, 105-10,  
115-7.

Von Holst, vol. I, chap. III.

## LESSON XV.

*a* Slavery.

1. In the States.
2. In the Territories.
3. Fugitive Slave Law of 1793.

*b* The National Bank.

1. Discussion of its Nature and of its Constitutionality.
2. Influence on Political Parties.

Text, 197-199.

Lalor, Art., Bank Controversies II. Excellent.

Boyd, Cases on Const. Law, pp. 308-23, McCull. vs Md.

Lalor, Art., Democratic-Republican Party II.

U. S. Constitution, Art. IV, sec. 2, cl. 3.

Lalor, Art., Fugitive Slave Laws I. Good.

“ “ Slavery (in U. S. Hist).

Johnston, American Politics, 24-9.

Hart, 150-7.

Walker, 82-4, 108.

MacDonald, 76-81 and 81-98, esp. 58-60.

McLaughlin, 241-5.

Lodge's Hamilton, 98-103, 129, etc.

Larned, 3305, 15.

Scott, Reconstruction, chaps. VIII and IX.

Wilson, Rise and Fall of the Slave Power, esp. ch. VI of vol. I.

Dewey, 98-104, 126-8.



## LESSON XVI.

- a* Washington's Neutrality Proclamation, 1793.
- b* Our relations with France.
  - 1. Treaty of 1778. 2. Genet. 3. Democratic Clubs. 4. 1797.
- c* Jay's Treaty and our relations with England, 1794, etc.
  - 1. Treatment of Washington and of Jay. 2. Its Justification. 3. Attitude of France.
- d*. Our relations with Spain, 1795.
  - 1. Place of Deposit. 2. Florida Boundary.
- e* Has the House of Representatives a right to any control over the making of a treaty?
- f* Read Washington's Farewell Address.

Text, 200-205.

Johnston, 30-43.

Hart, 157-63.

Elson, 351-60.

Walker, 99-103, 115-23.

Adams and Trent, 200-4.

Lalor, Art., Jay's Treaty.

“ “ Treaties of the U. S.

McLaughlin, 246-50.

Davidson, 251-3.

MacDonald, *a* 112-14, *c* 114-30.

*b* Treaties and Con., small ed., 318-32-6, large, 379-94-7.

Appletons' American Biography, Art., Jay, John.

Winsor, VII: 461-527.

Larned, 3306-14, esp. *f* 3309-14.

Pellew, John Jay.

Read Historians' Hist. vol. XXIII, pp. I-XII. Also 299-319.

Wilson, George Washington.

Curtis, U. S. and Foreign Powers, chaps. X and XI.

Foster, Century of Amer. Diplomacy, esp. chap. V.

Amer. Hist. Rev., IV: 62-79.





## LESSON XVII.

- a* Election of John Adams, 1796.
- b* His Biography and a Discussion of the Man.
- c* X. Y. Z. Mission—Breach with France.
- d* Alien and Sedition Laws.
- e* Kentucky and Virginia Resolutions.
  - 1. Dates. 2. Authors. 3. Contents. 4. Purpose.
- f* Treaty with France, 1800.
- g* The Judiciary Act and the Midnight Appointments.
- h* Cabinet of John Adams. See Hamilton.

Text, 206-10 and 212.

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Lalor, Art., X. Y. Z. Mission.

“ “ Alien and Sedition Laws.

“ “ Kentucky and Virginia Resolutions. Good.

MacDonald, *d* 135-48, *e* 149-60.

Larned, *d* 3314-18, *e* 3319-26.

Wilson's Presidents, 36-60. Also in Appeltons'.

Sparks' Men, 218-24.

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Lodge, Studies in History, 157-68.

Powell, Nullification and Secession, chap II.

Constitutional History as seen in American Law, 257.

Morse's Jefferson, 172-3.

Lodge's Hamilton, esp. 191-233.

Bryant, IV: 127-45.

Sparks' U. S. I: 222-58.

Morse, John Adams.

Scott, Reconstruction, 192-216.

Curtis, U. S. and Foreign Powers, chap. XIII.

Von Holst, vol. I, chap. IV.

Amer. Hist. Rev., IV: 292-312, V: 45-63, 225-52, 682-6.



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- a* The Election of 1800.
- b* Biography and Discussion of the Man Jefferson.
- c* The Political Revolution of 1801.
- d* America in the Year 1800.
- e* The Civil Service, Including the Judiciary.
- f* The Twelfth Amendment.

Text, 211-226 and 229, esp. 222-226.

Hart, 171-84.

Walker, 156-73.

Elson, 367-83, 403-5.

Johnston, 52-8, 62.

McLaughlin, 256,-61, 265-7.

Davidson, 259-61.

Adams and Trent, 211-14.

Sparks' Men, 218-36, esp. 224-36.

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Stanwood, chap. IV.

Lalor, Art., Disputed Elections I. Good.

“ “ Democratic-Republican Party, esp. vol. I, p. 772.

Lalor, Art., Nation, The (in U. S. Hist.), III, 1801-15.

Guide, 345. Also 191.

Mace, Method in History, 170-191.

See “Method of Teaching and Studying History”—Heath, p. 15.

Trent, Southern Statesmen, pp. 49-86, Jefferson.

Beacon Lights, vol. XI, Jefferson and Marshall.

Goldwin Smith, pp. 154-8-66. Good.

Boyd's Cases, 17-25, Marbury vs. Madison. See Civics.

American Orations, I: 155-63. Jefferson's Inaugural.

*b* Parton, Peoples' Book of Biography, 566, 346.

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Sparks' U. S. I: 259-76.

Larned, 3324-27.

See Henry Adams, History of the U. S., vols. I-IV.

Morse, Thomas Jefferson.

Schouler, Thomas Jefferson.

Dewey, 118-42, esp. 119-23.

Von Holst, vol. I, ch. V.

Amer. Hist. Rev., III: 270-91.

Mag. of Amer. Hist., XXIX: 81-107.

## LESSON XIX.

*a* The Louisiana Purchase, 1803.

1. Jefferson's Reasons for Purchasing.
2. Napoleon's Reasons for Selling to U. S.
3. History of Louisiana, including 1541, 1673-82, 1763, 1800, 1803, 1818, and 1819.
4. Full Discussion of Boundry.
5. Constitutionality.

*b* The Lewis and Clark Expedition, 1804-6.*c* Burr's Conspiracy.

Text, 227, 228, and 230.

Hart, 185-91.

Walker, 177-85, 206-8.

Elson, 383-94.

McLaughlin, 261-5, 267-70.

Davidson, 261-8.

Burgess, The Middle Period, 20-24. An excellent volume.

Lalor, Art., Annexations I, vol. I, pp. 93-6.

MacDonald, 160-5. Compare pp. 213-15.

Treaties and Conv., small ed., 275-9; large ed., 331-4.

Sparks' Men, 236-44.

Sparks' U. S. I: 277-310.

Adams and Trent, 214-20.

Goldwin Smith, 158-61. Very readable.

Guide, 347-9.

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See "The Province and the States," 7 vols.

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See Sparks' The Expansion of the Amer. People, 188-210. Good.

Bryant and Gay, Hist. U. S., vol. 4: 145-9.

Ellis, vol. II.

Larned, 3327-31, 34-5.

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Morse's Jefferson, 206-29, 246.

Winsor, VII: 527-63.

Roosevelt, Winning of the West, vol. IV, chaps. VI and VII.

Semple, American History and its Geographic Conditions, 93-114. Be sure to note this book.

Adams, Hist. U. S., I: 352 to II: 134.

Gen. Stat. Kan., 1901, pp. 22-4. Also 1889, vol. I, pp. 38-41.

Scott, Reconstruction, 216.

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Coues, History of the Lewis and Clark Expedition, 4 vols.

Foster, Century of American Diplomacy, ch. VI.

Donaldson, Public Domain, 89-108.

Appletons' Amer. Biog., Art. Burr, Aaron, pp. 465-7.

Amer. Hist. Rev., IV: 439-55.

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*a* Napoleon Bonaparte vs. England, 1803 to Waterloo, 1815.

*b* Attacks on Neutral Trade.

Napoleon's Decrees and England's Orders in Council.

*c* The Impressment Controversy with England.

*d* Jefferson's Embargo Policy.

1. Precedents. 2. Constitutionality. 3. Effects on England; on France; in America.

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Elson, 394-407.

McLaughlin, 271-9.

Davidson, 268-77.

Adams and Trent, 219-24 (Eng?).

Goldwin Smith, 161-6 (Eng.).

Sparks' Men, 244-54.

Guide, 350-2.

MacDonald, 176-83.

Schwill, History of Modern Europe, 320-2.

Lalor, Art., Embargo (in U. S. Hist.).

Larned, 3332-37.





## LESSON XXI.

War of 1812. "Second War of Independence."

*a* Causes. New Men. "Mr. Madison's War."

*b* Plans and Preparation for War.

*c* Events on Land.

*d* Events on Sea.

*e* Treaty of Ghent, 1814.

*f* Results and Effects of the War.

*g* Hartford Convention, 1814. Justification. Importance.

Was it fortunate or unfortunate that the battle of New Orleans was fought?

Who was the real enemy? Who won?

Did we, single handed, defeat England in the War of 1812? In the Revolutionary War?

Text, 239-248.

Hart, 203-31.

Elson, 408-50, esp. 443-8.

Walker, 223-7, 230-48. Good.

Lalor, Art., Wars (in U. S. Hist.) IV.

" " Gunboat System.

" " Convention, The Hartford.

McLaughlin, (275-) 281-92, (-95).

Davidson, 277-86.

Guide, 352-8.

Mace, Method in History, 170-91.

Higginson, History of the U. S., chap XV.

Johnston, 73-88.

Powell, chap. V.

MacDonald, 191-8.

Treaties and Conven. small ed. 338-44; large ed. 399-405.

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Gardiner, Students' History of England (Eng.) 872-73.

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- Sparks' Men, 267-70, 282. Suggestive.  
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Summer's Jackson, 41-53, etc.  
Schurz, Clay, 1: 67-125.  
Parton, Peoples' Book of Biography, 574.  
Goldwin Smith, The United Kingdom, vol. II, pp. 307-8.  
Winsor, VII: 357-413.  
Sparks' U. S., I: 311-35.  
Larned, 3337-59, esp. 52, 58-9, *a* 41, 54, *e* 54-58.  
Henry Adams, History U. S. vols. V-IX, esp. VIII: 367-IX: 242.  
Historians' History, 320-46-51.  
Semple, 134-49.  
Bryant, IV: 180-246, esp. 180-4 and 225-46.  
Gay, James Madison.  
Von Holst, vol. I, ch. VI.  
Mag. Amer. Hist. XXIX: 419-39.

## LESSON XXII.

New School of Statesmen, 1812-1850. The Middle Period.

*a* Henry Clay of Kentucky.

*b* Daniel Webster of Massachusetts (N. H. ?).

*c* John C. Calhoun of South Carolina.

*d* Andrew Jackson of Tennessee (S. C. ?).

Secondary to the above.

*e* John Quincy Adams, of Massachusetts.

*f* Thomas Hart Benton, of Missouri.

*g* Lewis Cass, of Michigan.

Text, 239.

Sparks' Men, ch. VIII Clay, IX Jackson, X Webster.

Beacon Lights, vol. XII, Jackson, Clay, Webster, Calhoun.

Burgess, The Middle Period, Preface and chapter I. Excellent.

Follett, The Speaker of the House of Reps., 69-82. Clay.

Trent, Southern Statesmen, 153 ff. Calhoun.

Lodge, Studies in History, 294-330, Webster.

Wilson's Presidents, 137-67, Jackson.

Everybody's Magazine, January, 1903, pp. 73-82, Jackson.

McLaughlin, 279-80.

Elson, 413-14.

"Methods of Teaching and Studying History," Heath, p. 15.

See Biographies in the Statesmen Series.

Fiske, Essays, vol. I, chap. IX, esp. 367, 373-80, 384-5. Webster.

Schurz, Clay, esp. I: 126-171, 311-50.

Eggleston, American Immortals, esp. *b* 99-125, *a* 125-75.

Appletons' American Biography for each name.



## LESSON XXIII.

*a* Nationalism.

*b* Provincialism.

*c* The West.

*d* The South.

*e* New England.

*f* Protective Tariff of 1816 and *f*<sup>1</sup> Internal Improvements.

*g* Relations with England. Treaty of 1818.

*h* Supreme Court Decisions.

*i* The National Bank Rechartered, 1816.

Text, 248-55.

Hart, 223-31, *h* 234-6, 253.

Walker, chap. XIII, esp. *h* 252-3, and 257-62.

*h* Boyd, 308, McCul. vs. Md.

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Guide, 356-59. Study these pages. Also, 191.

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“ “ “ Nation, The (in U. S. Hist.), IV, 1815-65.

McLaughlin, 292-4, 296-302.

Elson, 451.

Higginson, Hist. U. S., chap. XVI, pp. 381-405.

*f*<sup>1</sup> Sparks' Men, 264-81.

Treaties and Con., small ed. 350-2, large ed. 415-18.

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*h* Beacon Lights of Hist., vol. XI, Marshall, esp. 344 ff.

American Orations IV : 202-37; also, 191-201.

*h* Eggleston's Amer. Immortals, 175-86, 192.

*h* Appletons' Amer. Biog., Art. Marshall, John, pp. 222-4.

*c* Semple, 150-77.

Sparks' U. S., I : 336-57.

Larned, 3359-60.

Magruder, John Marshall.

*h* Story, Miscellaneous Writings, 639-97.



## LESSON XXIV.

*a* The Seminole War and

*b* The Florida Treaty, 1819.

Review the History of Florida, the Louisiana Purchase and our relations with Spain, 1776-1819.

*c* The Monroe Doctrine, 1823.

1. Its Author. 2. Its Contents. 3. Occasion for its Issuance. 4. President Roosevelt and Santo Domingo, 1905.

Text, *b* 255-7 and see 105-6, 164, *c* 258-60.

Hart, *b* 231-4 and see 187, 249, *c* 241-4

Burgess, *b* chap. II, *c* 122-28.

Elson *b* 454-6, *c* 462-4, 476.

Lalor, Art., Annexations II, Florida, p. 96.

“ “ Monroe Doctrine.

MacDonald, *b* 213-19, *c* 228-31.

*b* Treaties and Conv. small ed. 785-94, large ed. 1016-22.

McLaughlin, 302, 307-9.

Guide, 359-61, 362-3. Very good.

Johnston, 89-92, 99.

*c* Cleveland, Presidential Problems, 171-281. Venezuela, 1896.

Wilson's Presidents, 107-18. Also in Appletons'.

Larned, 3362-3 and Art., Florida, 1819-21.

Davidson, 288-9, 291.

Sumner's Jackson, 60-89.

Bryant, IV:246-59.

Roosevelt, American Ideals, ch. XI, Monroe Doctrine.

Sparks' U. S., I:383-400.

Gilman, James Monroe.

See Historians' Hist., pp. XX, 350, 581-96, 621-38, esp. 630-5.

Curtis, U. S. and Foreign Powers, chaps. VII and XIV.

Foster, Century of American Diplomacy, ch. XII.





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The Missouri Compromise, 1820. See 1821.

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Burgess, chap. IV. See chap. III.

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Lalor, Art., Compromises IV, Missouri Compromise, 549-52.

Lalor, Art., States, Constitutional and Legal Diversities in.

Greeley's American Conflict, vol. I, chap. VII, The Mo. Struggle.

Scott, Reconstruction, chap. X, esp. 216-27.

MacDonald, 219-26, esp. sec. 8, p. 224.

Guide, 361-2.

McLaughlin, 303-7.

Davidson, 289-90.

Amer. Orations, II:33-62, King, N. Y., 63-101, Pinkney, Md.

Schurz, Clay, I:172-202.

Bryant, IV, 260-74.

Sparks' U. S., I:358-82.

Larned, 3360-62.

Rhodes, Hist. U. S. since 1850, vol. I, pp. 30-40.

Historians' History, 345-53.

Carr, Missouri.

Von Holst, vol. I chaps. VII-X.

Story, Miscellaneous Writings, 122-47.



## LESSON XXVI.

*a* The Era of Good Feeling.

*b* Methods of Nominating Candidates for President,  
1789-1832.

*c* Candidates for President in 1824—Political Party?

*d* Election of 1824.

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Hart, 245-51.

Burgess, chap. VI, and p. 129.

Stanwood, chap. XI, 125-41.

Hinsdale, American Government, 260-4.

Larned, 3362-6.

Elson, 465, 468, 469.

McLaughlin, 296, 309-17.

Davidson, 287-93.

Johnston, 100-2.

Sumner's Jackson, 92-128.

Lalor, Art., Caucus, The Congressional.

“ “ Nominating Conventions.

“ “ Party Government in the United States.

“ “ Disputed Elections II, p. 808.

Adams, John Randolph, esp. chap. XI.

Amer. Hist. Rev., V : 64-82, 253-83.



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- a* John Quincy Adams. The Man. His Biography.  
*b* Administration of John Quincy Adams, 1825-29.  
1. The Panama Congress.  
2. Adams and Georgia.  
(Jackson and Georgia).  
*c* Compare John Adams and J. Q. Adams.—Their time,  
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Text, 265-267.

Hart, 251-6.

Burgess, 129, 144, 157, 210-20 (-41).

Elson, 469-72.

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Higginson, chap. XVII, 406-30.

Wilson's Presidents, 120-33, also in Appletons' American  
Biog.

Guide, 364-5.

Sumner's Jackson, 129-150.

Lalor, Art., Cherokee Case.

Bryant, IV : 280-91.

Morse, John Quincy Adams.

Von Holst, vol. I, chap. XI.

Story, Miscellaneous Writings, 340-78.

Scribner's Magazine, 13 : 389-92.



## LESSON XXVIII.

*a* Tariff Measures, 1789 to 1828. (1832).

*a*<sup>1</sup> Especially the "Tariff of Abominations," 1828.

*b* Internal Improvements. Esp. since 1812.

1. Wagon roads. 2. Canals. 3. (Railroads). 4. Inventions.

*c* Attitude of: 1. Calhoun, 2. Webster, 3. Clay on Protective Tariff and Internal Improvements. See Clay's "Genuine American Policy."

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Davidson, See Index, "Tariff, The."

Sparks' Men, 264-81.

Shaler, the U. S., vol. II, pp. 65-131.

Lalor, Art., Tariffs of the U. S.

" " Internal Improvements.

Dewey, Financial Hist. of the U. S., 80-5, 161-5, 173-96.

Bolles, Financial Hist. of the U. S., 1789-1860, 73-103, 359-434, etc.

Taussig, Tariff Hist. of the U. S., 14, 18, 68-115, etc.

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Sparks' U. S., I: 401-25, II: 19-36, 65-88.

Larned, 3065-71.

Amer. Hist. Rev., VI: 19-37.





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- a* Election of 1828 (and 1832).
- b* Its Significance, or Political Revolution of 1829.
- c* Political, Economic and Social Conditions, 1829.
- d* Andrew Jackson. 1. The Man. 2. His Biography.  
3. His Policy.
- e* The Civil Service and Spoils of Office. Cp. Jefferson.
- f* Compare Andrew Jackson, Thomas Jefferson and  
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Text, 270-280.

Hart, 259-62.

Elson, 472, 478-85, 498-501.

Wilson, Division and Reunion, 1-38, 61-4.

Burgess, 163-5.

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Davidson, 296-311.

Johnston, 107-17.

Stanwood, 142-50.

*d* Everybody's Magazine, January, 1903, 73-82. Inter-  
esting.

Sparks' Men, chap IX.

Sumner's Jackson, 179-83.

Wilson's Presidents, 137-67, also in Appletons' American  
Biog.

Higginson, ch. XVIII, Old Hickory.

Guide, 366-9. Also 184 and 192.

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Cleveland, Presidential Problems, 3-79, esp. 29, 35, 46.

Fiske, Essays, vol. I, ch. VI and VII, Jackson, esp. 230,  
5, 7, 41, 4, 48-51, 7, 67, 83, 6, 8, 91, 5, 8, 305, 9, 11, 44.

*e* American Orations, IV : 288-95; 367-99, Curtis, 400-20,  
Schurz.

Sumner's Jackson, 176-213, etc.

*d* Parton, Peoples' Book of Biography, 593.

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“ “ Spoils System.

“ “ Veto.

“ “ Suffrage, esp. pp. 825-33.

Bryant, IV : 291-315.

Sparks, U. S., II : 1-18.

Webster's Great Speeches, 347-58, 367-93, 393-406.  
Macy, chap. IV.  
Mag. of Amer. Hist., XXIX: 542-4.  
Amer. Hist. Rev., II: 665-74.  
Fiske, Civil Gov't., 257-67.

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- a* Webster and Hayne—Great Debate in Senate, 1830.
- b* Nullification and Secession. States' Rights *vs.* Union.
- c* 1. Protective Tariff of 1832. 2. South Carolina Nullification. 3. The Force Bill. 4. Compromise Tariff of 1833.
- d* Jackson and Calhoun. (See Jefferson's Birthday Toast, April 13, 1830.)
- e* When and why did Calhoun and South Carolina change their attitude toward nationalism?

Text, 281-284.

Guide, 370.

Rhodes, Hist. U. S. since Comp. of 1850, vol. I, pp. 40-53.

Excellent.

Burgess, chaps. VIII and X.

Wilson, *a b* 38-48, *c* 48-68, *d* 52-5.

Sparks' Men, ch. X, esp. 318-35.

Sparks' U. S., II: 49-64.

Elson, 485-92.

Johnston, 111-17.

McLaughlin, 325-29.

Davidson, 314-15.

Everybody's Magazine, January, 1903, pp. 73-82. Worth Reading.

Lalor, Art., Foote's Resolution, 234.

“ “ Nullification (in U. S. Hist.), vol. II, 1051

“ “ Secession, vol. III, 693-6.

“ “ Daniel Webster.

MacDonald, 239-59, 268-73.

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Alden's Cycl. of Universal Literature, vol. XX, Daniel Webster, 5-9.

Library of the World's Best Orations, vol. X, pp. 3756-3828.

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Lodge, Studies in History, 305-8.

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Sumner's Jackson, *a* 229-34, *b* and *c* 246-64, 322-76.  
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Powell, Nullification and Secession, chap. VI.  
Webster's Great Speeches, 227-72, 273-307, 458-70.  
Moore, American Eloquence, II: 357, 370-99, 555-78.  
Von Holst, vol. I, ch. XII.

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*a* Slavery and Anti-Slavery Agitation, about 1831.

*b* Abolition Movement.—Wm. Lloyd Garrison, Wendell Phillips, etc.

*c* Anti-Slavery Petitions in Congress.—J. Q. Adams.

Text, 385-88.

Guide, 375-80.

Burgess, chaps. X and XI.

Lalor, Art., Abolition and Abolitionists.

“ “ Petition (in U. S. Hist.).

“ “ Slavery (in U. S.).

Rhodes, U. S. since 1850, vol. I, pp. 53-75.

Elson, 509-13.

Wilson, 114.

Sparks' Men, chap. XI.

Davidson, 327-29. Read this.

American Orations, II: 102-14, 219-67, Wendell Phillips;  
115-22, John Quincy Adams.

Schurz, Clay, II: 69-94.

Appleton, Arts. Garrison, Phillips, Lovejoy, Adams,  
J. Q., etc.

Greeley, American Conflict. I: chaps. IX-XI.

Bryant, IV: 315-49.

Sparks' U. S., II: 89-109.

Larned, 3369-71, 73, 75-6, 78.

Hart, Salmon P. Chase.

William Lloyd Garrison, 2 vols.

Wilson, Slave Power, esp. vol. I, chaps. XIII, XXV.

Mag. of Amer. Hist., XXIX: 394-5.

Scribner's Magazine, 13: 389-92.



## LESSON XXXII.

- a* "The Reign of Andrew Jackson," 1829-1837.
- b* The National Bank. 1791-1811 and 1816-1836.
  - 1. Right and Wisdom of Veto.
  - 2. Compare with Present National Banks.
- c* Removal of the Deposits.
- d* Distribution of the Surplus.
- e* The Specie Circular.  
(Crisis of 1837).

Text, 289-293.

Wilson, 69-92. Full and clear.

Burgess, chap. IX. See pp. 1-8.

Lalor, Art., Bank Controversies, 199 ff.

“ “ Deposits, Removal of.

“ “ United States Surplus Money, Distribution  
of, among the States.

Elson, 492-6.

Johnston, 100-30.

McLaughlin, 329-32.

Davidson, 311-14.

Dewey, Financial History U. S., 197-229; also, 145-61.

Sparks' Men, chap. IX.

Beacon Lights, vol. XII, esp. 57-71.

Guide, 369, 372-74.

MacDonald, 238, 259-68, 271, 289-303, 306-33.

Fiske, Essays, vol. I, pp. 343-48.

American Orations, I: 320-34. Benton on Expunging.

Sumner's Jackson, *b* 264-321, 339-401.

Schurz, Clay, II: 23-51, 99-106.

Wilson's Presidents, 137-67. Also, in Appletons'.

Larned, 3371-5.

Goldwin Smith, 177-207.

Webster's Great Speeches, 320-38.

Roosevelt, Thomas H. Benton.

Historians' History, 351-65.

Benton, Thirty Years' View (U. S. Senate).

White, Money and Banking, 258-313.





## LESSON XXXIII.

*a* VanBuren's Administration, 1837-1841.

*b* The Man and his Relations with Jackson.

*c* Panic of 1837.

*d* The Independent Treasury Act. "Subtreasury."

Text, 294.

Elson, 501-5.

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Adams and Trent, 286-90.

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## LESSON XXXIV.

*a* Campaign and Election of 1840.

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*b* Harrison, the Man and his Biography.

*c* Tyler, the Man and his Biography. His Politics.

*d* Harrison and Tyler's Administration.

1. The National Bank. Tariff of 1842.

2. The Webster-Ashburton Treaty, 1842.

*e* Why was neither Webster nor Clay ever elected President?

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Davidson, 320-33.

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“ “ Whig Party.

MacDonald, 335-43.

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*e* Sumners's Jackson, (164-288), 289-321.

*e* Schurz, Clay, I: 203-36, etc., 350, II: 171-227, 328-46, etc.

Sparks' Men, 347-58, etc.

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*a* The Annexation of Texas, 1845.

1. History of Texas.

2. Sam. Houston, Tyler, Polk, Calhoun and Texas.

3. Method of Annexation—Why? Constitutionality.

*b* Election of 1844—Candidates and Platforms.

*c* Explain “Re-occupation of Oregon and Re-annexation of Texas.”

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Lalor, Art., Annexation III, Texas, 96-8.

“ “ Texas.

Burgess, 289-311.

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Johnston, 142-50.

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*a* The Mexican War, 1846-1848.

1. Trace the Causes—Remote and Proximate.
2. Chief Events of the War—Taylor, Scott, Fremont, etc.
3. Discuss fully all the results of the War.

*b* "Fifty-four Forty or Fight."

1. Origin and Reason for the Phrase.
2. Original Establishment of this Line. Its Location.

*c* The Oregon Treaty of 1846.

1. Our Claim to Oregon.

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Lalor, Art., Wars V, The Mexican War, 1090-92.  
" " Northwest Boundary.

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McLaughlin, 359-68.

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*a* The Walker Tariff of 1846—and Prosperity to 1857.

*b* California and the Forty-niners.

*c* The Wilmot Proviso—and 36° 30'.

*d* Election of 1848—Candidates and Platforms.

Text, 302-306, 323-4.

Guide, 387-91.

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McLaughlin, 368-75.

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Wilson, 157-60.

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Adams and Trent, 304-7.

Wilson's Presidents, 233-62.

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Stanwood, 226-43.

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*a* The Compromise of 1850.

1. Clay's Speech of February 5th. Also, July 22nd.
2. Calhoun's Speech of March 4th.
3. Webster's "Seventh of March Speech."
4. Seward's "Higher Law" Speech of March 11th.

*b* The Fugitive Slave Laws of 1793 and 1850.

1. Prigg *vs.* Pennsylvania.

*c* The Election of 1852—Side Light on the Compromise.

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Schurz, Henry Clay, II : 315-414, esp. 328-46.

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VonHolst, John C. Calhoun, 334-52.

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“ “ Personal Liberty Laws.

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b 268-340.  
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sylvania.

## LESSON XXXIX.

The Kansas-Nebraska Bill, 1854—May 30th.

*a* Compare Compromise of 1820.

*b* Compare Compromise of 1850.

*c* Discuss Popular Sovereignty.

*d* Stephen Arnold Douglas—"Little Giant" of Illinois.

*e* The Anti-Nebraska Men—Republican Party.

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Elson, 569-86.

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“ “ Popular Sovereignty.

Greeley, American Conflict, I : 324-51.

Hodder, Local Government of Kansas, 5-9.

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Adams and Trent, 320-5.

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## LESSON XL.

- a* The Kansas Struggle, 1854-1861.
- b*—Territorial Government.
- c*—The Fraudulent Elections—"Popular Sovereignty" in practice.
- d*—Method of Admitting a State to the Union (January 29, 1861).
- e*—The Topeka Constitution.
  - 1. Reasons for it.    2. Precedents.    3. Leaders.
  - 4. Its Fate.
- f*—The Lecompton Constitution.
  - 1. Buchanan's Attitude and Why?    Its Fate.
- g*—The Minneola-Leavenworth Constitution.
- h*—The Wyandotte Constitution.
  - 1. Its Final Passage Through the U. S. Senate.
- i* 1. Eli Thayer, 2. Amos A. Lawrence, 3. Chas. Robinson, 4. Jas. H. Lane, 5. Samuel C. Pomeroy, 6. John Brown, 7. The Territorial Governors.
- k* Founding Towns and Locating the State Capital.
  - 1. Lawrence, 2. Topeka, 3. Manhattan, 4. Wyandotte, 5. Westport, 6. Pawnee, 7. Shawnee Mission, 8. Lecompton, 9. Leavenworth, 10. Atchison, 11. Franklin.
- l* The Great Seal of the State of Kansas.
- m* Sumner's "Crime Against Kansas" and Brooks' Assault.

Text, 313-316.

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*a* Campaign and Election of 1856.

1. Parties, 2. Candidates, 3. Platforms.

*b* James Buchanan and His Administration.

*c* The Dred Scott Decision.

*d* The Lincoln-Douglas Debates, 1858—"The Crisis."

*e* Uncle Tom's Cabin, 1852.

*f* Helper's "Impending Crisis," 1857.

*g* Review the history of political parties in the United States, including dates, leaders and principles for which each party stood.

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Stanwood, 258-79.

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MacDonald, 416-35.

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Johnston, 179-83.

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*a* Campaign and Election of 1860.

1. Parties, 2. Candidates, 3. Platforms. Results:
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*b* The Republican Party—Origin and Composition.

*c* Abraham Lincoln—Biography, Character, Policy.

*d* Lincoln's Cabinet.

*e* Did results of election justify secession?

*f* Why did the Southern States secede?

*g* What was the attitude of the government toward slavery?

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Johnston, 188-99.

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*d* Dana, Recollections of the Civil War, 168-86.

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- a* Secession of Seven States before March 4, 1861.
- b* Secession of Four States later.
- c* The Border States—What and Why?
- d* The Theory of Secession—Compare Nullification.
- e* The Process of Secession—Compare Ratification of the U. S. Const. and Admission of States.
- f* The Object of Secession. Expectation of Success.
- g* Blunders of the South.
- h* Apathy of the North.
- i* The Confederate States of America, 1861-65.

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“ “ Secession.

“ “ State Sovereignty.

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*a* North and South Compared, Numbers, Industry, etc.

*b*—Before the War, 1860.

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*d*—After the War, 1865.

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*e* Financial Measures During the War.

1. Tariff, 2. Other Taxes, 3. Paper Money, 4. National Banks.

*f* Effects of the Blockade.

1. On the South.

2. On England, etc.

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## LESSON XLV.

- a* Military and Naval Operations of the War.
- b*—Before 1863—Sumpter, Bull Run, etc.
- c*—1863, especially Vicksburg and Gettysburg.
- d*—After 1863, including Sherman's March and Appomattox.
- e* The Election of 1864.
  - 1. Candidates, Platforms, etc.
  - 2. Significance or Importance of the Result.
- f* Assassination of President Lincoln.
- g* Results of the Civil War.
- h* Read Lincoln's Gettysburg Address and Second Inaugural.

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 Guide, sec. 210.

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Elson, 649, 655-9, 669-703, 706-12, 716-25, *c* 732-46, *d* 748-61,  
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McLaughlin, *b* 418-40, *c* 445-8, *d* 452-60, 464-70, *e* 460-64.

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Johnston, 200-7.

Lalor, Art., Nation, The, (in U. S. Hist.)—V: Since 1865.

“ “ State Sovereignty.

*e* Greeley, II: ch. XXX, *f* XXXV.

*d* & *g* Sparks' U. S., II: 310-31.

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*a* The Trent Affair.

*b* Great Britain and the Confederate Cruisers.

*c*—Alabama Claims and the Geneva Arbitration.

*d* The French in Mexico.

*e* Slavery and the War.

1. Emancipation Proclamation, 2. Thirteenth Amendment.

*f* Northern Opposition to the War.

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Guide, secs. 212, *e* 214, *f* 213.

Wilson, *a* 221, *d* 272, *e* 226.

Elson, *a* 661-7, *c* 776, 819-22, *d* 778-80, *e* 712-16, *f* 725-30.

McLaughlin, 429, *c* 485-6, *d* 479, *e* 440-4.

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*e* Burgess, Civil War, esp. vol. I, ch. II, vol. II, chaps. XVI and XX.

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“ “ Rebellion, The (in U. S. Hist.).

“ “ Emancipation Proclamation.

“ “ Trent Affair.

“ “ Alabama Claims.

“ “ Geneva Arbitration.

*e* Greeley, vol. II, chaps. XI, XII, XXII.

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Larned, *e* 3453, 62, 4, 73, 6, 80-2, 87-8, 3549, *f* 3447, 96-9, 3541.

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*a* Reconstruction.

*b*—President Johnson's Plan. Cp. Lincoln's.

*c*—Congressional Method—Its Justification.

*d* Impeachment of President Johnson.

1. Biography, 2. Character, 3. Trial and Results.

*e* Texas *vs.* White.

*f* Freedman's Bureau.

*g* Ku Klux Klan.

*h* Fourteenth and Fifteenth Amendments.

Text, *a* 385-6, *b* 379, *c* 382, *d* 383, *f* 380, *h* 381, 386.

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“ “ Impeachments VI.

“ “ Ku Klux Klan.

“ “ Freedman's Bureau.

*e* Boyd's Cases, 552-62.

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*g* Brown, Lower South, 191-228.

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Adams and Trent, 446-57.

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Guide, 194-5.

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*a* Presidential Election of 1868.

1. Platform, 2. Candidates, 3. Results, North and South.

*b* Presidential Election of 1872.

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*c* The Disputed Election of 1876.

1. Platforms, 2. Candidates, 3. Parties.
4. Political and Governmental Condition of the Time.
5. Electoral Commission—Composition and Work.
6. Laws Concerning the Case, Then and Now.

*d* Hayes and the Beginning of a New Epoch.

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“ “ Electoral Commission.

“ “ Salary Grab.

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1889

## LESSON XLIX.

*a* Recent Political History, Including Presidential Elections.

1. Garfield, Arthur, Blaine, Harrison, Cleveland, McKinley, Roosevelt, and Bryan.
2. Protective Tariff. The Money Issue.
3. Territorial Expansion and Government of Colonies.

*b* Civil Service Reform.

1. Garfield Assassinated.

*c* Recent Growth and Present Condition of the United States.

*d* The New South and its Problems.

Text, *a* 391, 393, *b* 392, *c* 394-399.

Wilson, 288-99.

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McLaughlin, 505-28.

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Murphy, The Present South.

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*d* The Southern States, a Magazine, 4: 477-98.



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*a* The Cuban Question—Past, Present, Future.

*b* The Spanish War, 1898.

*c* Effects of the War within the United States.

*d* New Position of America, esp. in the Orient.

*e* Annexation of Hawaii.

1. Method, 2. History of the Islands.

*f* Some International Questions and Relations.

*g* The Philippines and Their Government.

*h* Porto Rico and Its Government.

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Worcester, The Philippine Islands.

Foster, American Diplomacy in the Orient.

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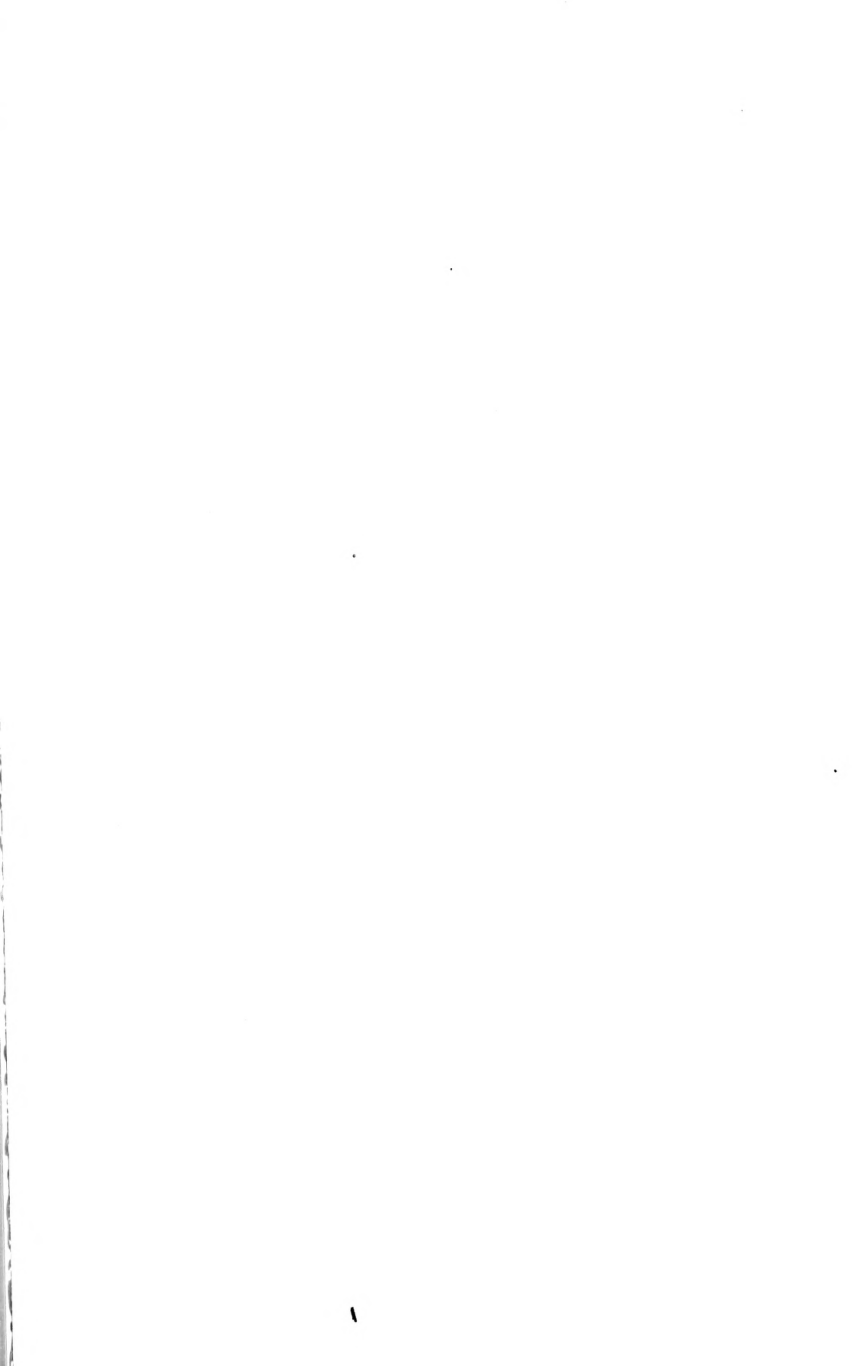
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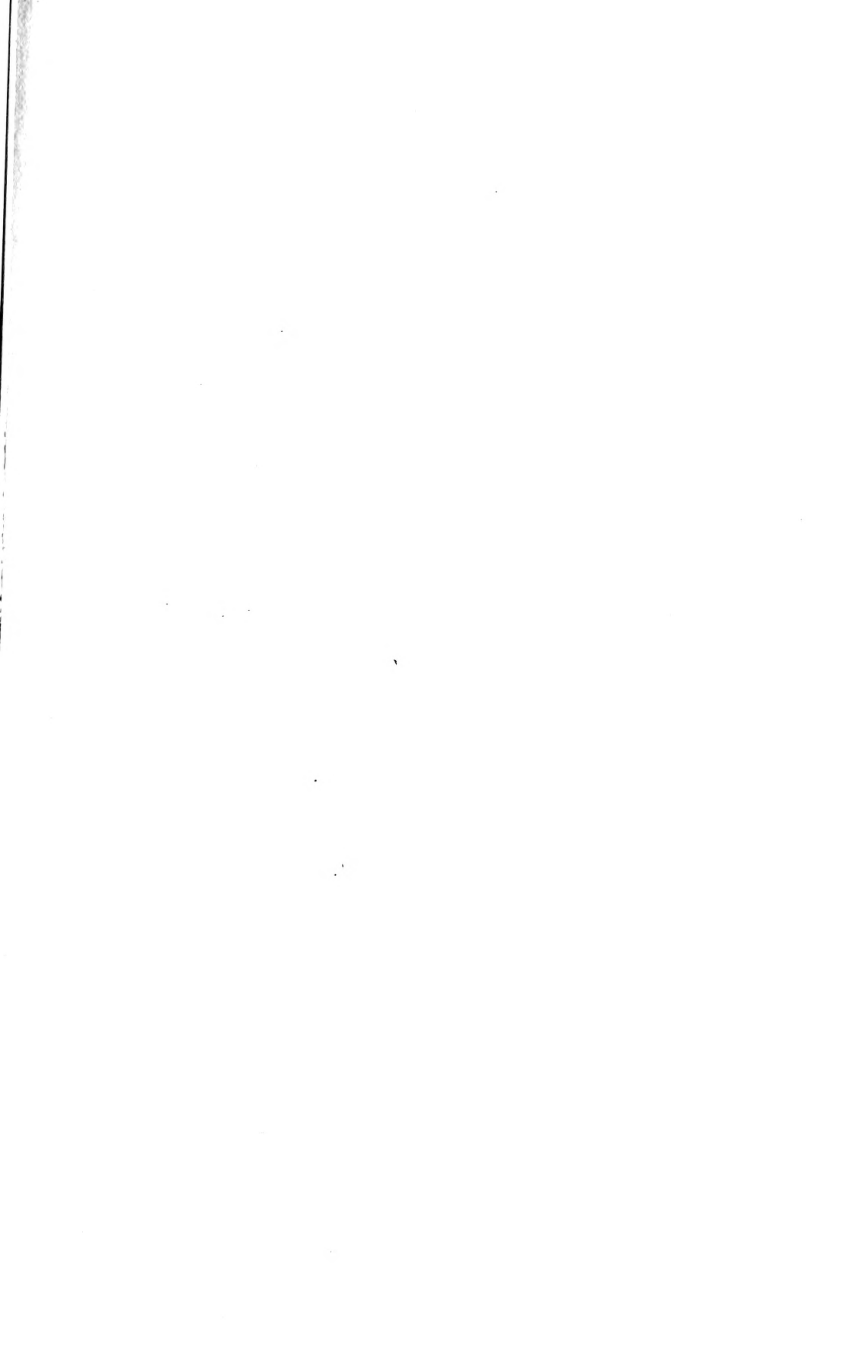














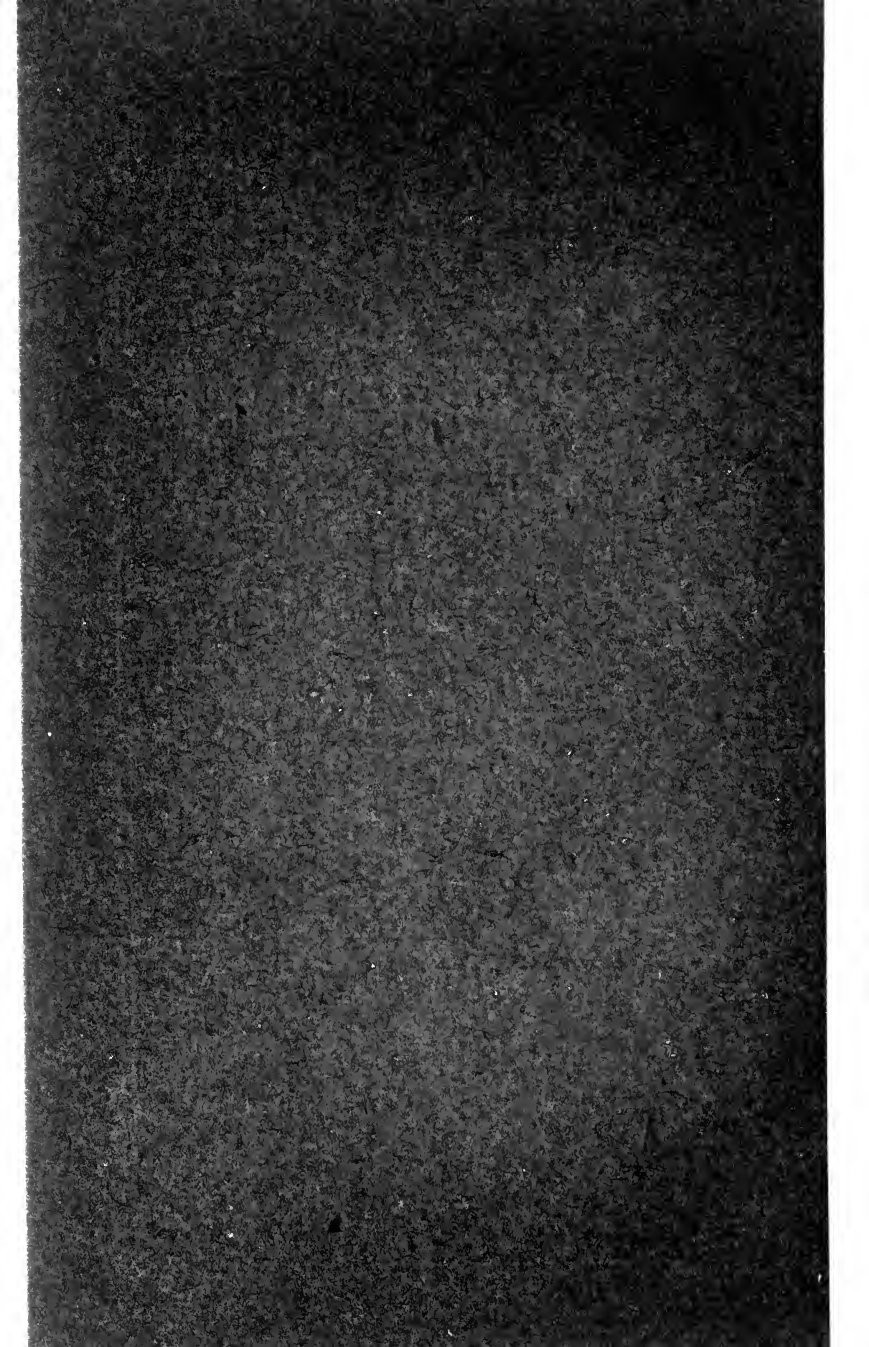
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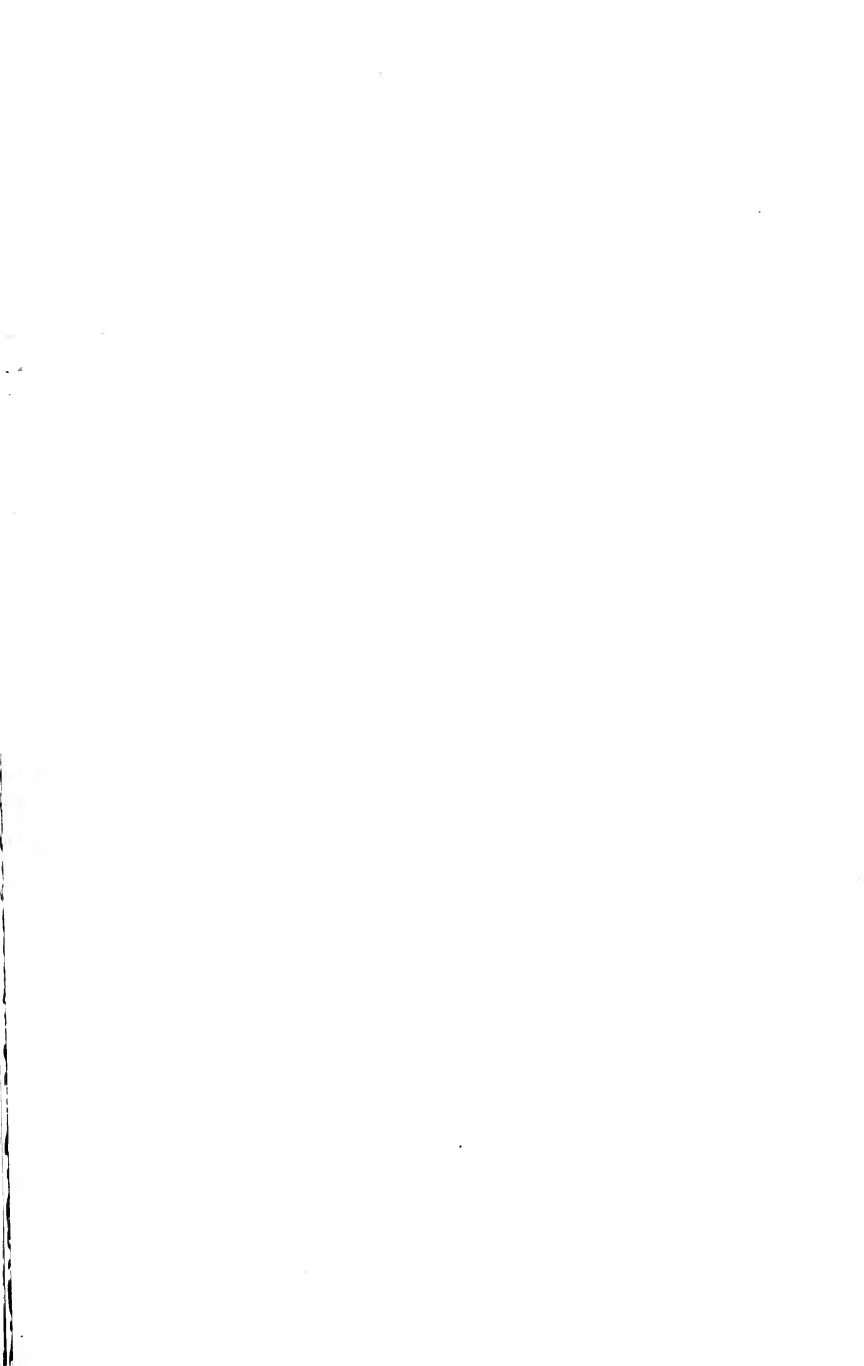
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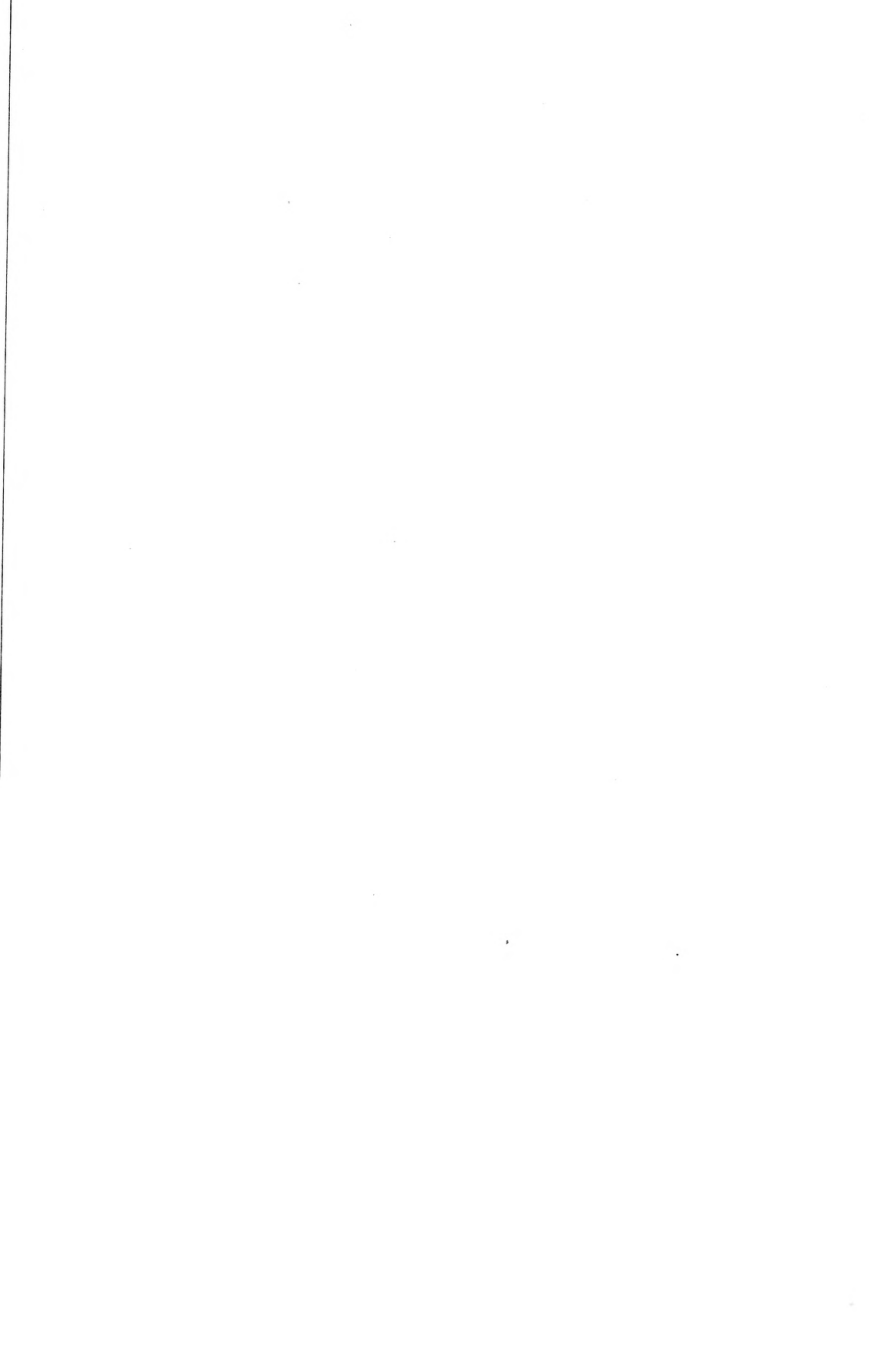
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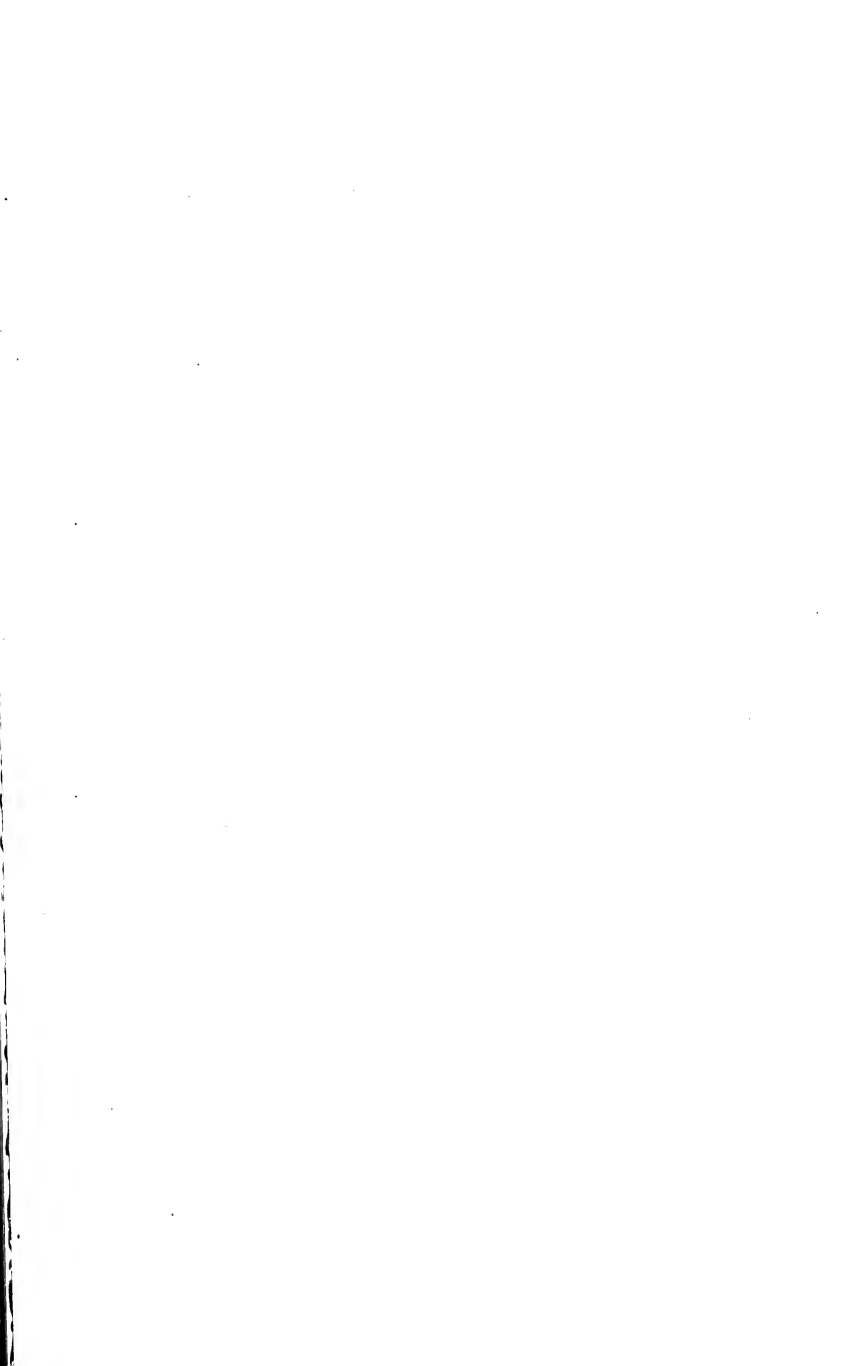
















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